



## Crisp Pencil Tube

### ✓ GET READY

- P Photocopy the template on page SEPT 5 - 1 per child.
- P Make a sample to show the children before they begin the activity.

Show the children the sample tube you have made. Ask them what they think you might keep in it. Rattle it to give them a clue! Following the instructions below, help the children to make their own pencil tube.

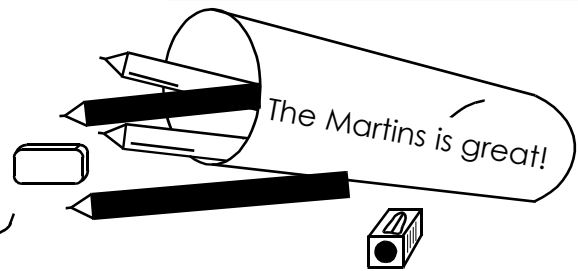
1. Get the children to colour the picture of St. Martin.

2. The children write their names along the dotted line. (Alternatively, the leaders write the names in while the children are colouring the picture.)

3. Glue the back of the paper and roll it around the tube (attach the end marked with ☺☺☺ first) overlapping so the edge of the paper meets the dotted line.

### ✓ GET TOGETHER

- P Tubes (the type sold containing crisps) - 1 per child.
- P Thin markers or coloured pencils.
- P Stick glue



Used on: .....



## Jig-saw Race

Divide the children into small, equally sized teams.

Place one chair per team in the centre of the hall (in a circle facing out) and put the jigsaw pieces on the chairs. Make sure the children know which chair is theirs!

Spread the teams around the edge of the hall and at a signal one child runs to their team's chair, picks up one piece of their jigsaw and returns with it to their team. Each member of the team takes a turn to fetch a jigsaw piece. Meanwhile the team put the jigsaw together.

The winning team is the one sitting up straight with a completed jigsaw.

### ✓ GET READY

- P You will need to find sufficient jigsaw puzzles of the same type and size for each team of children to have one each - approx. 12 piece wooden jig-saws are ideal.
- P Alternatively back similar sized posters on stiff card and cut them into the same number of pieces.

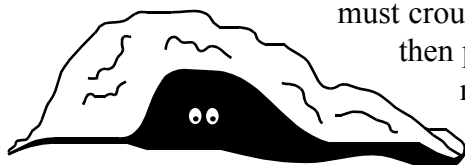
Used on: .....



## Mice in a Corn Field

Carefully explain the game to the children before you begin, using a leader to crouch down under the blanket so that the children are not afraid when you cover one of them with the blanket!

The children are all mice playing in a corn field. The leader repeats the words "It's safe to play little mice, it's safe to play little mice!" over and over again. While these words are said the children are free to walk, hop or skip around the room. If the leader calls "Quick little mice, the farmer's coming" the children must crouch down on the floor with their eyes tight shut. The leader then puts a blanket over one of the mice - this is the mouse who managed to find a leaf/rock to hide under. Can the children guess who is hiding under the blanket? Play it over again several times.



### ✓ GET TOGETHER

- P A blanket - preferably green, brown or grey.